THE
UNIVERSITY
OF RHODE ISLAND
ALAN SHAWN FEINSTEIN
COLLEGE OF
EDUCATION AND
PROFESSIONAL STUDIES

Join the state's first cohort of school administrators to receive training in Multilingual Learner (MLL) education!

Below is an overview of the content covered in each course. The cost is $1,125/course = $2,250 total.

The cohort capacity is 30 participants. A waitlist will be generated after 30 participants.

The courses are 3-credit graduate level classes, so the credits may be used towards future degree programs.

The courses *may* fulfill the Professional Learning Unit requirements for recertification. Seek approval from your district.

Complete the Google form linked here to express interest.

EDC 586: Multilingual Learners: Foundations for Administrators	EDC 587: Multilingual Learners: Advanced Study for Administrators
September-December (12 weeks)	*January-May (12 weeks)*
Location: URI Providence Campus and online; F2F: 5:30-8:30 p.m.	*Location: URI Kingston Campus and online; F2F: 5:30-8:30 p.m.*
Course Description: This course provides foundational knowledge of issues related to education for Multilingual Learners (MLLs). Participants will learn about federal and state level policies, research on language acquisition and cultural responsiveness, and evaluate district and school level practices to improve education for MLLs. All learning will be directly aligned to the Rhode Island Standards for Educational Leaders (RISEL). Learning Outcomes: As a result of participating in this course, administrators will 1. Demonstrate knowledge of English language structures and language acquisition theories to explain how these concepts are relevant to all educators. 2. Identify and describe personal cultural identity and biases to develop empathy, understanding, and celebration of MLLs and their families' sociocultural context. 3. Examine and critique the historical and political context of laws and policies that impact the education of MLLs and their families. 4. Demonstrate a deep understanding of school and district practices that impact MLLs and their families to become an Educational Leader who is an agent of change.	**Course Description:** This course includes advanced studies on issues related to education for Multilingual Learners (MLLs). Participants will learn about language assistance programs, how to effectively staff and support teachers in such programs, including best practices in instructional methods and approaches for MLLs, and the importance of multilingualism and retention or advancement of first language. Students will also develop a critical lens to explore assessment practices for MLLs, evaluate equity in curriculum choices, and become an agent of change to improve education for MLLs in their district and/or school. All learning will be directly aligned to the Rhode Island Standards for Educational Leaders (RISEL). Learning Outcomes: As a result of participating in this course, administrators will 1. Analyze the purpose, selection, and implementation of language assistance programs in their school and district when compared with research-based practices. 2. Identify and describe best instructional practices for MLLs with regard to methods, approaches, and curriculum choices. 3. Examine and critique the equity, effectiveness, and use of content and language assessment policies, practices, and accommodations for MLLs. 4. Evaluate current practices in how MLL subgroups (i.e. SLIFE, dually identified ELs, newcomers, etc.) are supported in their school or district. 5. Demonstrate a deep understanding of school and district practices that impact MLLs and their families to serve as an Educational Leader who is an agent of change.

For more information about the content of the course, please contact **Amy Correia** at correia@uri.edu

For more information about registration and payment of the course, please contact **Christine Dolan** at christine@uri.edu